



NATOMAS CHARTER SCHOOL

SENIOR EXPERIENCE APPLICATION

PROJECT TRACK

2019-2020

What qualifies as an on-campus /community-based senior project?

Like the project of the past, seniors may partner with a community in need of project development-related services. Students opting for the Project Development track must take a clear leadership role in developing, managing, and completing a project designed to meet a community's specific need. Project leaders can also expect to volunteer time, interview industry professionals and do project-based research, maintain clear communication with all involved parties, possibly manage a team and delegate responsibilities, and eventually produce a tangible product/deliverable to present to a partnering community.

<input type="checkbox"/> ON CAMPUS PROJECT	<input type="checkbox"/> OFF CAMPUS PROJECT
<p>Important: This section must be completed by the participating department and primary mentor.</p> <p>PARTICIPATING DEPARTMENT: Natomas charter's art department _____</p> <p>PRIMARY MENTOR: ____ Cathi Rermero Molay _____</p> <p>DESCRIPTION OF PROJECT: <i>expectations, duration of service, primary tasks and responsibilities, frequency, additional participating mentor(s), etc.</i> <i>This year Emma A.K Cross will help coordinate a Natomas Charter zine. The duties of this include contacting th Natomas Charter art teachers, finding and formatting the zine and getting it ready for purchase. This will be lead by resident head of art department Cathi Rermero Molay.</i></p>	<p>Important: This section must be completed by the participating organization/ primary contact.</p> <p>PARTICIPATING ORGANIZATION: _____</p> <p>PRIMARY MENTOR: _____</p> <p>ORGANIZATION ADDRESS: _____ _____</p> <p>PRIMARY MENTOR EMAIL: _____</p> <p>PRIMARY MENTOR WORK PHONE: _____</p> <p>DESCRIPTION OF PROJECT: <i>expectations, duration of service, primary tasks and responsibilities, frequency, additional participating mentor(s), etc.</i></p>

Student Application Section

Student, please complete this form and submit it to the participating department for consideration.

Student's First and Last Name: Emma Cross

School Email: Emmac2021@natomascharter.org

Student's Senior Experience teacher: Nickea Stalter - Nstalter@natomascharter.org

Projected Availability: Note availability during school hours such as office hours, LC hours, AC meetings, and GLLT. Along with our scheduled Senior Experience class, I am happy to make time to meet with you upon request, simply email me to make an appointment.

10:30am-12:00am all week

Key Competencies: List three of your strengths, skills, related achievements and/or past experiences that may relate to this project.

- Goal-oriented
- Hard-working
- Great time management

Project Related Goals: Identify some of the goals you hope to achieve and skills you would like to gain during this project development experience.

What I want to do is highlight the uniqueness of each artist at our school and give back to my community before I leave.

Reference 1	Reference 2
First and Last Name: Tami oaks Email: toakes@natomascharter.org Relationship: Past art teacher	First and Last Name: n/a Email: Relationship:

Recognition of Communication:

Rukiya	Rukiya	9/18/20
Parent/Guardian's Printed Name	Parent/Guardian's Signature	Date
Participating Mentor/Community Contact's Printed Name	Participating Mentor/Community Contact's Signature	Date
Senior Experience Teacher's Printed Name	Senior Experience Teacher's Signature	Date